| Question |  |  | Answer | Marks | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | (a) | (i) | She should not tick the first box. She should tick the second box. | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & {[2]} \end{aligned}$ |  |  |
| 1 | (a) | (ii) | She should tick both boxes. | $\begin{gathered} \text { B1B1 } \\ \text { [2] } \end{gathered}$ |  |  |
| 1 | (a) | (iii) | eg To tick neither box would be contradictory, confirming that it is original, but having reason to believe that it is not. | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & {[2]} \end{aligned}$ | looking at "neither" case, or equivalent. |  |
| 1 | (b) |  | $\begin{aligned} & \text { eg } \\ & \text { I - lunch in Italy } \\ & \text { F - foggy } \\ & \mathrm{T} \text { - top lift not working } \\ & \\ & \begin{array}{l} ((\mathrm{F} \vee \mathrm{~T}) \Rightarrow \mathrm{I}) \Leftrightarrow(\sim \mathrm{F} \Rightarrow \sim \mathrm{I}) \text { (ignore } \sim \mathrm{F} \Rightarrow \text { I if included) } \\ \begin{array}{llllll} 0 & 1 & 1 & 1 & 1 & 0 \end{array} 10 \\ 0 \end{array} \\ & 0 \end{aligned}$ | M1 <br> A1 <br> A1 <br> A1 <br> A1 <br> A1 <br> [6] | identification of propositions <br> Angus's statement Chloe's statement equivalence $0 / 1$ s for Angus and Chloe 0 for equivalence | SC B1 for examining not foggy and lift not working |
| 1 | (c) |  | $\begin{array}{\|ll} \hline(\mathrm{X} \vee \sim \mathrm{Y}) \Rightarrow \mathrm{Z} & \\ \sim \mathrm{Z} \Rightarrow \sim(\mathrm{X} \vee \sim \mathrm{Y}) & \text { contrapositive } \\ \sim \mathrm{Z} \Rightarrow \sim \mathrm{X} \wedge \mathrm{Y} & \text { De Morgan } \\ \sim \mathrm{Z} & \text { given } \\ \sim \mathrm{X} \wedge \mathrm{Y} & \\ \mathrm{Y} & \\ \end{array}$ | $\begin{gathered} \text { M1A1 } \\ \text { B1 } \\ \\ \text { B1 } \\ \text { [4] } \\ \hline \end{gathered}$ | deducing Y from $\sim \mathrm{X} \wedge \mathrm{Y}$ |  |


| Question |  | Answer | Marks | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | (i) |  | B1 <br> M1 <br> A1 <br> M1 <br> A1 <br> B1 <br> [6] | decision node <br> chance node <br> 3-split <br> rent costs (a correct value) <br> -1 each error <br> decision |  |
| 2 | (ii) | $\begin{aligned} & 0.3 \times \sqrt{5625}+0.5 \times \sqrt{5000}+0.2 \times \sqrt{4375}=71.08 \\ & \sqrt{4800}=69.28, \text { so no change } \end{aligned}$ | $\begin{gathered} \text { M1A1 } \\ \text { A1 } \\ \text { [3] } \\ \hline \end{gathered}$ |  |  |


| Question | n Answer | Marks | Guidance |  |
| :---: | :---: | :---: | :---: | :---: |
| (iii) |  | M1 <br> A1 <br> M1 <br> A1 <br> M1 <br> A1 <br> B1 | new chance node <br> 3-split <br> "less" (a correct value) <br> "more" (a correct value) <br> 4700 | (follow through) |



| Question |  | Answer | Marks | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | (ii) | Lower bound $=(2+2+3)+(1+3)=11$ | M1 <br> A1 <br> A1 <br> [3] | delete vertex 5 plus arcs $\begin{aligned} & (2+2+3) \\ & 1+3 \end{aligned}$ |  |
| 3 | (iii) |  | M1A1B1 <br> [3] | M1 for $\mathbf{1} \rightarrow 2 \rightarrow 4 \rightarrow 5$ |  |
| 3 | (iv) | $1 \rightarrow 2 \rightarrow 4 \rightarrow 5 \rightarrow(4 \rightarrow 2) \rightarrow 3 \rightarrow(2) \rightarrow 1$ | M1A1 <br> [2] | SC 1 id seen elsewhere |  |
| 3 | (v) | $\begin{aligned} & \text { eg } \mathbf{1} \rightarrow \mathbf{2} \rightarrow \mathbf{3} \rightarrow \mathbf{2} \rightarrow \mathbf{4} \rightarrow \mathbf{3} \rightarrow 5 \rightarrow \mathbf{4} \rightarrow \mathbf{5} \rightarrow \mathbf{1} \\ & \text { Length }=32 \end{aligned}$ | $\begin{gathered} \text { M1A1 } \\ \text { B1 } \\ {[3]} \\ \hline \end{gathered}$ | $2 \rightarrow 3$ or $5 \rightarrow 4$ repeated for M1 |  |
| 4 | (i) | $\begin{array}{l}\text { Let } x \text { be the number of maths books produced } \ldots \\ \text { Line } 1 \Leftrightarrow \max 6 x+\quad 3 y+7 z \quad \\ \text { Line } 2 \Leftrightarrow \quad 2 x+1.5 y+2.5 z \leq 10000 \\ \text { Line } 3 \Leftrightarrow \quad x+0.5 y+1.5 z \leq 7500 \quad \text { (printing time) } \\ \text { Line } 4 \Leftrightarrow \quad 300 x+200 y+400 z \leq 2000000\end{array} \quad$ (sacking time) $)$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \\ & \text { [5] } \end{aligned}$ | variable defs."number of" objective constraints |  |




